

Social Futures and Life Pathways of Young People in Queensland: A Longitudinal Project



How to fill out this form

- Please cross boxes like this: Yes X
- Use a ballpoint blue or black pen (do not use a felt tipped pen).
- Some boxes have 'Go to' instructions that look like this: ☐ 1 → Go to A7
 Please follow the 'Go to' even if you miss out on some questions.
- Where exact information is not known, please give the best answer you can
- Where a written answer is required, please write clearly in the boxes provided.
 Example:

E3. In total, how many people, besides you, live in the same house with you?

3

For information regarding the ethics of this research please contact the University of Queensland Ethics Officer on (07) 3365 3924.

PRIZE DRAW TERMS AND CONDITIONS OF ENTRY

Method of entry:

Entry open to Our Lives sample members who complete the Our Lives Wave 3 survey by hardcopy and return it in the reply paid booklet provided or who complete online at www.uq.edu.au/ourlives by 6 PM AEST 5th November 2010.

Duration of entry period:

The entry period for inclusion in the prize draw is from 30th September 2010 until 6 PM AEST 5th November 2010.

Details of prizes and prize values:

The first 5 entries drawn in the prize draw will each receive 1 x WISH giftcard to the value of \$200.

The next 80 entries drawn will each receive 1 x WISH giftcard to the value of \$20. The total prize pool value is \$2600.

Date, time method and place of draw:

The prize draw will be conducted at 12 PM AEST on Monday 9th November 2010 at The Social Research Centre Level 1 262 Victoria St North Melbourne Victoria 3051. Winners will be selected through a random computer generated draw.

Method of notification:

Winners will be notified by telephone or email and in writing.

SECTION A: THE FUTURE

First,	we would like to ask you some questions abo	out your fu	ıture plan	IS.		
A1.	<u>WHEN</u> , if ever, do you think these things mi	ght happe	n?			
		Within 2 years of leaving school	Between 2 to 5 years of leaving school	More than 5 years after leaving school	Sometime in the future but I don't know when	Never
	Move to a different state Move to a different country Move somewhere else within Queensland Have children Get married Live with someone without being married Get divorced			3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4 4 4 4 4	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
	Be unemployed Stay at home to look after children	1	2	3	4	5
A2.	In thinking about yourself and your future, h	now <u>IMPO</u>	∟ı² <u>RTANT</u> aı	re each o	f the follo	wing
		Not very important	Not important	Somewhat important	Important	Very important
	To set my own goals	1	2	3	4	5
	To be more self confident	1	2	3	4	5
	To be a good person	1	2	3	4	5
	To have time to think about myself and my life	1	2	3	4	5
	To have a sense of achievement	1	2	3	4	5
	To find meaning in life	1	2	3	4	5
	To have a sense of self respect	1	2	3	4	5
A3.	In thinking about yourself and your future, it goals to you?	now <u>IMPO</u>	<i>RTANT</i> aı	re each o	f the follo	wing
		Not very important	Not important	Somewhat important	Important	Very important
	To leave school as soon as I can	1	2	3	4	5
	To do a trade or apprenticeship	1	2	3	4	5
	To go on to TAFE	1	2	3	4	5
	To go on to university	1	2	3	4	5

To get a job as soon as possible To get a job with good career prospects To work in a job that interests me To get a job that's close to where I now live To get a job that helps other people To get a job that allows me to make lots of money To have enough money to do what I want A5. How much do the following people INFLUENCE yo N/A means Not Applicable – for example, if you don't have a Mother or female carer Father or male carer	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 4 2 4	_	Important	Very importar 5 5 5 5 5 6 7 7 8 7 8 7 8 7 8 8 8 8 8 8 8 8 8 8 8
To get a job with good career prospects To work in a job that interests me To get a job that's close to where I now live To get a job that helps other people To get a job that allows me to make lots of money To have enough money to do what I want How much do the following people INFLUENCE yo N/A means Not Applicable – for example, if you don't have a Mother or female carer Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor Not How TRUE are the following statements for you? I	2 2 2 2 2 2 2 2 brother or sist	3	A lot	5 5 5 5 5 5 5
To get a job with good career prospects To work in a job that interests me To get a job that's close to where I now live To get a job that helps other people To get a job that allows me to make lots of money To have enough money to do what I want How much do the following people INFLUENCE yo N/A means Not Applicable – for example, if you don't have a Mother or female carer Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor Not Not	2 2 2 2 2 2 2 2 brother or sist	3	A lot	5 5 5 5 5 5 5
To work in a job that interests me To get a job that's close to where I now live To get a job that helps other people To get a job that allows me to make lots of money To have enough money to do what I want How much do the following people INFLUENCE yo N/A means Not Applicable – for example, if you don't have a Mother or female carer Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor Mother or female care the following statements for you? I	2 2 2 2 2 2 2 2 brother or sist	3	A lot	5 5 5 5 5 6?
To get a job that's close to where I now live To get a job that helps other people To get a job that allows me to make lots of money To have enough money to do what I want How much do the following people INFLUENCE yo N/A means Not Applicable – for example, if you don't have a Mother or female carer Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor Not Not	brother or sist	To some extent	A lot	5 5 5 5 6?
To get a job that helps other people To get a job that allows me to make lots of money To have enough money to do what I want How much do the following people INFLUENCE yo N/A means Not Applicable – for example, if you don't have a Mother or female carer Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor Not How TRUE are the following statements for you? I	brother or sist	To some extent	A lot	e?
To get a job that allows me to make lots of money To have enough money to do what I want How much do the following people INFLUENCE yo N/A means Not Applicable – for example, if you don't have a Mother or female carer Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor Not Not	brother or sist	To some extent	A lot	e?
How much do the following people INFLUENCE yo N/A means Not Applicable – for example, if you don't have a Mother or female carer Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor Mother or School Counsellor Not	brother or sist	To some extent	A lot	e?
Mother or female carer Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor How TRUE are the following statements for you? I	brother or sist	To some extent	A lot	e?
Mother or female carer Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor How TRUE are the following statements for you? I		To some extent	3 3 3 3 3 3 3	N/A
Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor How <u>TRUE</u> are the following statements for you? I	Never 1 1 1 1 1 1	some extent	3 3 3 3 3 3 3	N/A
Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor How <u>TRUE</u> are the following statements for you? I	Never 1 1 1 1 1 1 1 1	some extent	3 3 3 3 3 3 3	N/A
Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor How <u>TRUE</u> are the following statements for you? I	Never		3 3 3 3 3 3 3	N/A
Father or male carer Grandparents A brother or sister Friend/s Teacher or School Counsellor How <u>TRUE</u> are the following statements for you? I			3 3 3 3 3	
Grandparents A brother or sister Friend/s Teacher or School Counsellor How <u>TRUE</u> are the following statements for you? I	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		3 3 3 3 3	
A brother or sister Friend/s Teacher or School Counsellor How <u>TRUE</u> are the following statements for you? I	1 1 1	2 2 2 2 2	3 3 3	
Friend/s Teacher or School Counsellor How <u>TRUE</u> are the following statements for you? I	1	2 2 2	3	
Teacher or School Counsellor 16. How <u>TRUE</u> are the following statements for you? I	1	2	3	
6. How <u>TRUE</u> are the following statements for you? I	\Box .			
Not	L 1			_
	am <u>VERY S</u>	S <i>URE</i> abo	ut	
at all	Slightly true	Somewhat true	Quite true	Very true
The kind of occupation I want		3		
The values I believe in		3	4	
What roles men and women should play				
What kind of friends I want				
What kind of person I want to be				
What kind of relationships I want with my family				
What kind of person I want as my partner		, 		

Queen Trainin Queen	ication of	Individ	ual Achi	evemen	t (QCIA)		ا میداداد	- 0		
Trainin Queen	sland Certif				. (40" 1),	or some	tning ei	Se ?		
	ng (VET) cou		Education	(may incl	ude Vocat	ional Educ	ation and		1	→ Go
	sland Certif	ficate of I	ndividual <i>i</i>	Achievem	ent					
Vocatio	onal Educat	tion and 1	Training (\	/ET) cours	se not con	tributing to	QCE			Go
Paid er	mployment								4	
Somet	hing else (p	olease spe	ecify)						5	
What :	are you <u>m</u>	nainly do	ing for v	our Oue	oneland	Cortificat	e of Edu	cation in	voare 11	an
	e select one			oui Que	ensiand	Certificat	le oi Lau	cationini	years in	all
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vocalic	onal educat			•	, -		• •	ina		
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School	l-based trair	•	л арргені	icesnip tri	at may me					
School Other ((please spec	cify)								
School Other (cify)	estions	about y	our care	•		to be?		
School Other ((please spec	some qu	estions JOB as	about yo	our cared	ould you	ı <i>LIKE</i> it	to be?		
School Other (e to ask s	some qu	estions JOB as	about yo	our cared	ould you	ı <i>LIKE</i> it	to be?		
School Other (e to ask s	some qu	estions JOB as	about yo	our cared	ould you	ı <i>LIKE</i> it	to be?		
School Other (e to ask s	some qu	estions JOB as	about yo	our cared	ould you	ı <i>LIKE</i> it	to be?		
Other (ow like If you Please	e to ask so could have write a spe	come qu ve ANY ecific job	estions JOB as	about yo an adul - if you ai	our cared t, what w	ould you	I <u>LIKE</u> it		s and ex	, am
School Other (ow like If you Please	e to ask s could have write a spece	some quality and a second control of the sec	estions JOB as title only	about you an adult	our cared	ould you write 'don'	LIKE it	ategorie		
Other (ow like If you Please At the of job	e to ask se could have write a special back of the se in each	come que this surve categor	estions JOB as title only vey bool	about you and an adult	our cared	ould you write 'don'	LIKE it	ategorie		
Other (ow like If you Please At the of job: would	e to ask se could have write a special back of the sin each	come que this surrecategorhave as	estions JOB as title only vey bool ry. Pleas an adul	about you and an adult	our cared	ould you write 'don'	LIKE it	ategorie		
Other (ow like If you Please At the of job would Select	e to ask se could have write a special back of the se in each	come que this surrecategorhave as	estions JOB as title only vey bool ry. Pleas an adul	about you and an adult	our cared	ould you write 'don'	LIKE it	ategorie		
Other (ow like If you Please At the of job: would	e to ask se could have write a special back of the sin each	come que this surrecategorhave as	estions JOB as title only vey bool ry. Pleas an adul	about you and an adult	our cared	ould you write 'don'	LIKE it	ategorie		

10

Yes No										
2. Ho	w <u>CO</u>	NFIDE	<u>VT</u> are yo	u of gettir	ng this ki	nd of job?				
						Not				
						very confident	Not confident	Somewhat confident	Confident	Very confide
						1	2	3	4	
3. Fro	om the	e list of	job categ	gories at t	he back	of the surv	ey bookl	et, please	choose t	he
ca	tegory	that <u>B</u>	EST DES	<i>CRIBES</i> t	he job th	at, realistic	ally spea	aking, you	eventual	lly
			•		nt from t	he job you	'd like to	have).		
	lect the	numbei	r of categoi	rv 1-10						
				.yo						
1	1	2	3	4	5	6	7	8 8	9	10
		2	3	4	5		7	8	9	10
4. Wi	hat job	o do yo	u think yo	4	5	ers want yo	ou to have	e as an ad	lult?	Not at all
4. Wi	hat job	o do yo	u think yo	4 □₄ our parent	5	ers want yo	7	e as an ad	lult?	Not at all
4. Wh	hat job	o do yo	u think yo	our parent	5	ers want yo	ou to have	e as an ad	lult?	Not at all
4. Wr 5. Ho	hat job ow <i>CO</i> u can g u can g	o do you	u think you	u that	5	ers want yo	ou to have	e as an ad	lult?	Not at all
4. Wh 5. Ho You You You	hat jok ow <u>CO</u> u can g u can g u can g	o do you	u think you VT are you d education that pays we you will en	u that	5	ers want yo	confident	e as an ad	lult?	Not at all
4. Wh Solution You You You You You You	hat job ow <u>CO</u> u can g u can g u will ha	o do you NFIDEN et a goodet a job to ave a job	u think you VT are you d education that pays we you will en	u that	ts or care	ers want yo	confident	e as an ad	lult?	Not at all
4. What is a second of the sec	u can g u can g u can g u will ha u will ha	o do you NFIDEN et a good et a job ave a job ave a ha ave good	u think you d education that pays we you will en ppy family liftriends yo	u that nowell hijoy doing life bu can count	ts or care	ers want yo	Confident	Somewhat confident	lult?	Not at all
4. Wh You You You You You You You You	u can gu can gu will hau will hau will hau	o do you NFIDEN et a good et a job to ave a job ave a ha ave good arn the re	u think you d education that pays we you will enough family led friends you espect of or	u that	ts or care	ers want yo	Confident	Somewhat confident	lult?	Not at all
4. What is a second of the sec	u can g u can g u can g u will ha u will ha u will a	o do you NFIDEN et a good et a job ave a job ave a ha ave good arn the re chieve w	u think you d education that pays we you will en ppy family led friends you espect of of hatever you	u that u that u can count thers u want in life	ts or care	ers want yo	Confident	Somewhat confident	lult?	Not at all
4. Wh You You You You You You You You You Yo	u can gu can gu will hau will hau will hau will hau will au wi	o do you NFIDEN et a good et a job ave a had ave good arn the re chieve w ave a rev	u think you d education that pays we you will en ppy family led friends you espect of or hatever you warding and	u that n vell hjoy doing life ou can count thers u want in life d meaningfu	ts or care	ers want yo	Confident	Somewhat confident	lult?	
4. Wh You You You You You You You You You Yo	u can gu can gu will hau will hau will hau will hau will au wi	o do you NFIDEN et a good et a job ave a had ave good arn the re chieve w ave a rev	u think you d education that pays we you will en ppy family led friends you espect of or hatever you warding and	u that u that u can count thers u want in life	ts or care	ers want yo	Confident 2 2 2 2 2 2 2	Somewhat confident	lult?	Not at all
4. Wh You You You You You You You You You Yo	u can gu can gu will hau will hau will hau will hau will au wi	o do you NFIDEN et a good et a job ave a had ave good arn the re chieve w ave a rev	u think you d education that pays we you will en ppy family led friends you espect of or hatever you warding and	u that n vell hjoy doing life ou can count thers u want in life d meaningfu	ts or care	ers want yo	Confident 2 2 2 2 2 2 2	Somewhat confident	lult?	Not at all
4. Wh You You You You You You You You You Yo	u can gu can gu will hau will hau will hau will hau will au wi	o do you NFIDEN et a good et a job ave a had ave good arn the re chieve w ave a rev	u think you d education that pays we you will en ppy family led friends you espect of or hatever you warding and	u that n vell hjoy doing life ou can count thers u want in life d meaningfu	ts or care	ers want yo	Confident 2 2 2 2 2 2 2	Somewhat confident	lult?	Not at all

During the first 2 years after you leave scho	ooi, <u>whai</u>				
Please select all options that apply to you					
Work in a paid job					
Work as an apprentice / trainee					
Work as a volunteer					
Attend TAFE					
Attend university					
Travel within Australia					[
Travel overseas					
Join the Army, Navy or Air Force					[
Take a year off					[
Other					[
Don't know					[
now, about your future family plans How important are the following to your <u>FU</u>		PPINESS	?		
	Not very important	PPINESS* Not important	? Somewhat important	Important	
How important are the following to your <u>FU</u>	Not very	Not important	Somewhat	Important	
	Not very	Not important	Somewhat	4	
How important are the following to your <u>FU</u> Getting married Having children	Not very	Not important	Somewhat important	Important 4 4 4	
How important are the following to your <u>FU</u> Getting married Having children Supporting your parents or carers	Not very	Not important	Somewhat important	4	
How important are the following to your <u>FU</u> Getting married Having children	Not very	Not important	Somewhat important	4	
How important are the following to your FU Getting married Having children Supporting your parents or carers Having really good friends	Not very	Not important 2 2 2 2 2 2	Somewhat important	4	
How important are the following to your FU Getting married Having children Supporting your parents or carers Having really good friends Learning a trade	Not very	Not important 2 2 2 2 2 2 2	Somewhat important	4	
Getting married Having children Supporting your parents or carers Having really good friends Learning a trade Getting a university degree	Not very	Not important 2 2 2 2 2 2 2 2	Somewhat important	4	
Getting married Having children Supporting your parents or carers Having really good friends Learning a trade Getting a university degree Making lots of money	Not very	Not important 2 2 2 2 2 2 2 2 2 2 2 2 2	Somewhat important	4 4 4 4 4 4 4	
Getting married Having children Supporting your parents or carers Having really good friends Learning a trade Getting a university degree Making lots of money Working in a job that really interests you	Not very	Not important 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Somewhat important	4 4 4 4 4 4 4	
Getting married Having children Supporting your parents or carers Having really good friends Learning a trade Getting a university degree Making lots of money Working in a job that really interests you Having a strong sense of achievement in your life	Not very	Not important 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Somewhat important	4 4 4 4 4 4 4	Ve impo

SECTION B: ISSUES AND INTERESTS

B1. How many *HOURS PER WEEK*, on average, do you spend doing the following?

	None	1-3 hours	4-6 hours	7-9 hours	10 or more hours
Using the internet to email or chat with friends	1	2	3	4	5
Using the internet to help with your homework	1	2	3	4	5
Using the internet for other things	1	2	3	4	5
Doing homework	1	2		4	5
Playing sports	1	2	3	4	5
Doing chores at home	1	2		4	5
Hanging out with friends outside of school	1	2	3	4	5
Watching TV	1	2	3	4	5
Playing computer games	1	2	3	4	5
Participating in a community group (e.g. Scouts, charity, church group)	1	2	3	4	5
Listening to music	1	2	3	4	5
Reading books for fun	1	2	3	4	5
Shopping	1	2	3	4	5
Working in a part-time job	1	2	3	4	5
Working in a full-time job	1		3	4	5

	SECTION C: TECHNOLOGY	
C1.	How many COMPUTERS (desktops and laptops) are there in your home?	
	5 or 0 1 2 3 4 more	
C2.	Do you have your own mobile phone?	
	Mobile phone with internet access	
	Mobile phone with no internet access (able to make calls and SMS only)	
	No mobile phone	3
C3.	Overall, how often do you use the internet (anywhere)?	
	Several times a day	П.
	About once a day	
	Several times a week	3
	About once a week	4
	Less often	5
	Never Don't know	6
	DON'T KNOW	7
C4.	On a typical day, how much of your time do you spend on the internet?	
0-1.	On a typical day, now inden or your time do you spend on the internet?	
	No time spent on internet	1
	Up to 30 minutes	2
	Up to 1 hour	3
	Up to 3 hours Up to 5 hours	4
	More than 5 hours	
	Don't know	7
C5.	How good are you at using the internet? Do you think you are	
	Parison an	
	Beginner Intermediate	1
	Advanced	²
	Expert	4
	Don't know	5

SECTION D: YOUR FRIENDS AND PERSONAL NETWORKS

Next, we would like to ask some questions about your family. Which of the following **BEST DESCRIBES** your present situation? Please read the full list before selecting one only I live with both my (biological or adoptive) mother and father I live with my father and stepmother (or other female adult) all or most of the time I live with my mother and stepfather (or other male adult) all or most of the time I live with my father alone all or most of the time I live with my mother alone all or most of the time 5 I fairly equally share living with my father and mother who are divorced or separated I live with other adult guardians 7 Other. Please explain: 8 D2. How many of each of the following people, in addition to your parents or carers, live with you, that is in the house where you spend most of your time?

		Number
	Brothers or step-brothers	
	Sisters or step-sisters	
	Grandfather or grandmother	
	Uncles or aunts	
	Other relatives	
	Non-relatives	
D3.	In total, how many people, besides you, live in the same house with you?	

If none, please enter "0" for a particular category

Are you					
Please select one option only					
The oldest					Г
The youngest					Ī
Somewhere in the middle					Γ
An only child					[
•					
ow some questions about your friends an	d personal n	etworks.			
How <u>CONFIDENT</u> are you that the follow	ing people w	on't let y	ou down?	>	
	Very		Somewhat	Not very	Not
	confident	Confident	confident	confident	conf
Your parents or carers	1	2	3	4	
Your friends	1	2	3	4	
Your best friend	1	2	3	4	
Your brothers and sisters	1	2	3	4	
Your teachers	1	2	3	4	
Your neighbours	1	2	3	4	
How much <u>TRUST</u> do you have in:					
		A great deal of trust	Quite a lot of trust	Not very much trust	No at
Your school		deal of	lot of	very much	
Your school What you see on television		deal of	lot of	very much	
		deal of	lot of	very much trust	
What you see on television		deal of	lot of	very much trust	
What you see on television What you see on the internet		deal of	lot of	very much trust	
What you see on television What you see on the internet The police		deal of	lot of	very much trust	
What you see on television What you see on the internet The police Politicians	nt	deal of		very much trust	
What you see on television What you see on the internet The police Politicians Religious leaders Groups that are working to protect the environme	nt	deal of	2	very much trust	
What you see on television What you see on the internet The police Politicians Religious leaders Groups that are working to protect the environme (e.g. Greenpeace, etc)	nt	deal of	2	very much trust	
What you see on television What you see on the internet The police Politicians Religious leaders Groups that are working to protect the environme (e.g. Greenpeace, etc) Well known sporting figures	nt	deal of	2	very much trust	
What you see on television What you see on the internet The police Politicians Religious leaders Groups that are working to protect the environme (e.g. Greenpeace, etc) Well known sporting figures Music, film and TV celebrities	nt	deal of	2	very much trust	
What you see on television What you see on the internet The police Politicians Religious leaders Groups that are working to protect the environme (e.g. Greenpeace, etc) Well known sporting figures Music, film and TV celebrities Australian Government	nt	deal of	2	very much trust	
What you see on television What you see on the internet The police Politicians Religious leaders Groups that are working to protect the environme (e.g. Greenpeace, etc) Well known sporting figures Music, film and TV celebrities Australian Government Courts and the legal system	nt	deal of	2	very much trust	
What you see on television What you see on the internet The police Politicians Religious leaders Groups that are working to protect the environme (e.g. Greenpeace, etc) Well known sporting figures Music, film and TV celebrities Australian Government Courts and the legal system Banks and financial institutions		deal of	2	very much trust	
What you see on television What you see on the internet The police Politicians Religious leaders Groups that are working to protect the environme (e.g. Greenpeace, etc) Well known sporting figures Music, film and TV celebrities Australian Government Courts and the legal system Banks and financial institutions Universities		deal of	2	very much trust	

	None	1-3 friends	4-6 friends	7-9 friends	fri
Close friends	1	2	3	4	[
Friends in general	1	2	3	4	[
Γhinking about the very best friend you	have, not inc	luding fa	mily men	nbers or	your
poyfriend / girlfriend					
How old is your best friend?					yea
s your best friend:					
Male					
-emale					
What <u>CULTURE</u> do they come from? What <u>COUNTRY</u> were they born in?					
What <u>CULTURE</u> do they come from? What <u>COUNTRY</u> were they born in? Australia					
What <u>CULTURE</u> do they come from? What <u>COUNTRY</u> were they born in? Australia New Zealand					
What <u>CULTURE</u> do they come from? What <u>COUNTRY</u> were they born in? Australia					
What <u>CULTURE</u> do they come from? What <u>COUNTRY</u> were they born in? Australia New Zealand United Kingdom					
What <u>CULTURE</u> do they come from? What <u>COUNTRY</u> were they born in? Australia New Zealand United Kingdom China					
What CULTURE do they come from? What COUNTRY were they born in? Australia New Zealand United Kingdom China Vietnam Philippines India					
What CULTURE do they come from? What COUNTRY were they born in? Australia New Zealand United Kingdom China Vietnam Philippines India Ind					
What CULTURE do they come from? What COUNTRY were they born in? Australia New Zealand United Kingdom China Vietnam Philippines India					

	Have the following	events ever	HAPPENED	to you?				
					Never	Within the last 6 months	Within the last year	More than a year ago
C	Changed schools					2		4
S	Separation / divorce of	f your parents o	or carers					4
S	Serious health problen	ns			1	2	3	4
F	riendship problems				1			4
В	Bullied by other kids						3	4
F	Received poor grades	at school						4
F	amily problems							4
P	Parent / carer remarrie	ed						
F	Fell in love							
G	Got into trouble at sch	ool						
В	Broke up with boyfrien	d / girlfriend					3	
	Death of a family mem	_					3	
	•							
D12. T	Γο what extent do y	ou <u>AGREE</u> o	or <i>DISAGREE</i>	Strongly disagree	Mildly disagree	Neither agree nor disagree	Mildly agree	Strongly agree
I	My life is going well			1	2	3	4	5
	My life is just right			1	2	3	4	5
	I would like to change	many things in	my life	1	2	3	4	5
	I would like to change I wish I had a different		my life	1	2	3	4	5
			my life	1	2 2 2		4	5 5 5
	I wish I had a different	kind of life	my life	1 1 1	2 2 2 2 2		4 4 4	5
	I wish I had a different I have a good life	kind of life	my life	1 1 1	2	3	4	5 5 5 5
D13. A	I wish I had a different I have a good life	t kind of life ife y are you witl	h your life the		2 2 Please a	3 3 3 3 3 nswer on a	a scale o	5
D13. A	I wish I had a different I have a good life I have what I want in I All in all, how happy The happier you are	t kind of life ife y are you with e, the higher	h your life the	ou should	Please a select.	a a a a a a a a a a a a a a a a a a a	a scale o	5 0f 1 to 10.
D13. A	I wish I had a different I have a good life I have what I want in I All in all, how happy The happier you are	t kind of life ife y are you with e, the higher	h your life the	ou should	Please a select.	nswer on a	a scale o	5
D13. A	I wish I had a different I have a good life I have what I want in I All in all, how happy The happier you are extremely	t kind of life ife y are you with e, the higher	h your life the	ou should	Please a select.	a a a a a a a a a a a a a a a a a a a	a scale o	of 1 to 10.
D13. A	I wish I had a different I have a good life I have what I want in I All in all, how happy The happier you are extremely	t kind of life ife y are you with e, the higher	h your life the	ou should	Please a select.	a a a a a a a a a a a a a a a a a a a	a scale o	of 1 to 10.
D13. A	I wish I had a different I have a good life I have what I want in I All in all, how happy The happier you are extremely	t kind of life ife y are you with e, the higher	h your life the	ou should	Please a select.	a a a a a a a a a a a a a a a a a a a	a scale o	of 1 to 10.
D13. A	I wish I had a different I have a good life I have what I want in I All in all, how happy The happier you are extremely	t kind of life ife y are you with e, the higher	h your life the	ou should	Please a select.	a a a a a a a a a a a a a a a a a a a	a scale o	of 1 to 10.
D13. A	I wish I had a different I have a good life I have what I want in I All in all, how happy The happier you are extremely	t kind of life ife y are you with e, the higher	h your life the	ou should	Please a select.	a a a a a a a a a a a a a a a a a a a	a scale o	of 1 to 10.
D13. A	I wish I had a different I have a good life I have what I want in I All in all, how happy The happier you are extremely	t kind of life ife y are you with e, the higher	h your life the	ou should	Please a select.	a a a a a a a a a a a a a a a a a a a	a scale o	of 1 to 10.
D13. A	I wish I had a different I have a good life I have what I want in I All in all, how happy The happier you are extremely	t kind of life ife y are you with e, the higher	h your life the	ou should	Please a select.	a a a a a a a a a a a a a a a a a a a	a scale o	of 1 to 10.
D13. A	I wish I had a different I have a good life I have what I want in I All in all, how happy The happier you are extremely	t kind of life ife y are you with e, the higher	h your life the	ou should	Please a select.	a a a a a a a a a a a a a a a a a a a	a scale o	of 1 to 10.
D13. A	I wish I had a different I have a good life I have what I want in I All in all, how happy The happier you are extremely	t kind of life ife y are you with e, the higher	h your life the	ou should	Please a select.	a a a a a a a a a a a a a a a a a a a	a scale o	of 1 to 10.

10

	SECTION	ON E: A	BOUT YOU	
E1.	Are you			
	Male			
	Female			2
E2.	What is the <u>MAIN LANGUAGE</u> s	poken at hoi	ne?	
	Please select one only			
	English only			
	English plus other (specify other)			2
	Other (specify)			3
E3.	What is your religion or faith?			
	Please select one option only			
	No religion	1		
			II .	
	Christian religions:		Other religions:	
	Anglican (Church of England) Baptist	2 	Buddhism Hinduism	11
	Catholic	3	Islam	12
	Lutheran	5	Judaism	13
	Greek Orthodox		Other non-Christian religion:	15
	Other Orthodox	7	(please specify)	
	Presbyterian / Reformed	8		
	Uniting Church	9		
	Other Christian religion:	10		
	(please specify)			
		1		

E4.	What was the HIGHEST level of education your parents or carers <u>EVER</u>	<u>ACHIEVE</u>	<u>D</u> ?
	Please answer for parents or carers with whom you live most of the time		
		Mother or carer	Father or carer
			0. 0
	Less than Year 12 Certificate	1	2
	Year 12 Certificate	1	2
	Completed a trade qualification like a diploma, certificate or apprenticeship	1	2
	Completed a university bachelors degree	1	2
	Completed post-graduate University study (e.g. Masters, PhD)	1	2
	Don't know	1	2
E 5.	LAST WEEK, what were your parents or carers MAINLY doing?		
	Please answer for parents or carers with whom you live most of the time		
	Trease answer for parents of carers with whom you live most of the time		
		Mother	Father
		or carer	or carer
	Working full-time		
	Working part-time		
	Unemployed / looking for work		
	Domestic duties	1	2
	Studying	1	2
	Other	1	2
	Don't know	1	2
E6.	Do your parents or carers receive a Government pension, benefit or allow	ance bec	ause
	they are retired or unable to work for some reason?		
		Mother	Father
		or carer	or carer
	V _r .		
	Yes	1	2
	No Don't know	1	2
	DOTT (KNOW	1	2
E7.	The place where you live <u>MOST OFTEN</u> , is:		
	Owned		1
	Rented		2
	Don't know		3

E8.	What is your father's / carer's CURRENT occupation? Please indicate a specific job title - if they are not working state what they are mainly doing If you are unsure write 'don't know'
E9.	From the list of job categories at the back of the survey booklet, please choose the category that <u>BEST DESCRIBES</u> your father's / carer's <u>CURRENT</u> occupation. Select number of category 1-10
	1 2 3 4 5 6 7 8 9 10 Not working know 1 2 3 4 5 6 7 8 9 10 11 12
E10.	Who does (did) your <u>FATHER / CARER</u> work for?
	Owns his own business and works on his own Owns his own business with people working for him Works for somebody else Don't know
E11.	Does (did) your <u>FATHER / CARER</u> tell other people what to do at work?
	Yes
E12.	What is your mother's / carer's <u>CURRENT</u> occupation? Please indicate a specific job title - if they are not working state what they are mainly doing If you are unsure write 'don't know'
E13.	From the list of job categories at the back of the survey booklet, please choose the category that <u>BEST DESCRIBES</u> your mother's / carer's <u>CURRENT</u> occupation. Select number of category 1-10
	Not Don't 1 2 3 4 5 6 7 8 9 10 working know 1 2 3 4 5 6 7 8 9 10 11 12

E14.	Who does (did) your <u>MOTHER / CARER</u> work fo	r?					
	Owns her own business and works on her own Owns her own business with people working for her						1 2
	Works for somebody else Don't know						3
E15.	Does (did) your <u>MOTHER / CARER</u> tell other pe	ople w	hat to d	o at wo	ork?		
	Yes						1
	No						
	Don't know						
E16.	How many <u>YEARS</u> have you attended your curr	ent sc	hool?				years
E17.	Thinking about how well you do at school, are	you:					
	An excellent student						
	A very good student						
	A good student						
	An average student						
	A poor student						5
E18.	This year, <u>HOW WELL</u> would other people think	Very				Very	
		Poorly	Poorly	OK	Well	Well	N/A
	Maths	1	2	3	4	5	6
	English			3		5	
	Science						6
	SOSE / Social Studies / History / Geography						
	The Arts (e.g. Music, Drama, Dance)						

	How <u>HARD</u> do you <u>WORK</u> in t	he foll	owing	g subj	ects?							
						No at a		A little	A fair bit	Ver har		N/A
	Maths]1] 3] 4	
	English						1				4	
	Science] 1	2			4	
	SOSE / Social Studies / History / Ged	ography	/] 1	2	3		4	
	The Arts (e.g. Music, Drama, Dance))					1	2	3		4	
	where 1 means the statement describes you very well.	Not										Ve
		at all	1	2	3	4	5	6	7	8	9	W
	I'm considered exceptionally or unusually intelligent		1	2	3	4	5	6	7	8	9	
	I'm considered a very "brainy", scholarly person		1	2	3	4	5	6	7	8	9	
	I'm considered extremely "gifted" or talented at academic things		1	2	3	4	5	6	7	8	9	
	My school grades have usually been near the top of every class	en	1	2	3	4	5	6	7	8	9	
4.	What is the <u>NAME</u> of your sch	nool?										

SECTION F: ONGOING CONTACT

Please update your contact details, these will be used to get in touch with you for Wave Four of Our Lives in 2 years time, and also to contact you if you are successful in the prize draw! Your contact details:

Please print clearly
First name:
Last name:
Email Address: @
Mobile number: (please enter 10 digits)
Street address:
Suburb: State / Territory:
Post code:
Home Phone number: (please enter 10 digits including area code)
Contact details of one of your parents or carers:
First name:
Last name:
As above
Street address:
Suburb: State / Territory:
Post code:
Email Address: @
Mobile number: (please enter 10 digits)
Home Phone number: () (please enter 10 digits including area code)
Thank you for completing Wave 3 of the Our Lives survey. Please return the form in the envelope (no stamp required) to Our Lives Project Reply Paid 83628 HAWTHORN VIC 3122

List of Job Categories for Questions A9, E9 and E13

Senior executives & elected officials

- · Politician, judge, magistrate, coroner
- General manager/Chief Executive Officer, senior manager of large organisation
- Senior manager in public service, regional director, health services manager, school principal
 - Commissioned officers in Defence Forces (i.e. Lieutenant, Captain, Major)

Business owners & managers

- Bank manager, finance/insurance broker, stockbroker/trader, investment adviser
- Sales and marketing manager, production manager, project manager/administrator
- Owner/manager of: shop, restaurant, crop and/ or livestock farm, manufacturing company, transport company, real estate agency
- · Construction project manager, project builder

Writers, artists & professional sports persons

- Journalist, publisher/author, musician, actor, dancer, painter, photographer.
- Sportsman/woman, coach, trainer, sports official

Professionals

- · Architect, engineer, urban/regional planner
- School teacher/university lecturer, librarian
- Social worker, Counsellor, psychologist, nurse, doctor (GP), dentist, optometrist, veterinarian
- · Computer programmer/designer
- Lawyer/barrister/solicitor
- Scientist (chemist, physicist, botanist, zoologist, social scientist)
- · Business consultant, accountant, tax agent
- Pilot, air traffic controller, ship captain/officer

Technicians, designers & officers

- Construction supervisor, architectural/ engineering design draftsperson
- Designer (interior, fashion, graphic)
- Computing support technician, dental technician, technical sales representative
- Senior non-commissioned Defence Forces officer (i.e. Sergeant, Petty Officer), police officer, ambulance officer, welfare/parole officer, fire fighter, safety inspector, health worker

Tradespersons

- Fitter/turner, welder, aircraft mechanic, locksmith
- · Hairdresser, jeweller, dressmaker, florist
- Plumber, electrician, bricklayer, auto-mechanics, panel beater, carpenter, painter, signwriter
- · Butcher, baker, chef, animal trainer
- Driller, power plant operator

Senior clerical, sales & service workers

- Office/bank clerk, bookkeeper, insurance agent, real estate agent, government inspector (customs, tax, licenses, transport), secretary
- Sales representative, travel agent, flight attendant, postal delivery/courier, beautician, fitness instructor
 - Childcare worker, aged/disabled person care worker

Assistants, aides & hospitality workers

- Sales assistant, checkout operator, cashier, motor vehicle/parts salesman, other sales staff
- Typist, receptionist, dental assistant, veterinary nurse, education aide, nursing assistant
- Hospitality industry staff, waiter, bar staff
- Trades assistant, animal carer, home helper, housekeeper, cook, kitchenhand

Drivers, miners & machinery operators

- Truck/train/bus driver, taxi driver, delivery driver
- Miner, dragline operator, heavy machinery operator, bulldozer/bobcat/loader operator

Barcode

Process workers & other labourers

- Defence Forces employee not included above
- Factory hands, process workers, product packagers, railway labourer, construction worker, freight handler
- Farmhand, gardener, fisherman, forestry worker
- Cleaner, caretaker, storeman, garbage collector

10

8

2

4

